

# Preparing our students for an AI-infused world



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# AI Art?



# Deepfakes



# Deepfakes



## *The People Onscreen Are Fake. The Disinformation Is Real.*

Share full article



By **Adam Satariano** and **Paul Mozur**

Adam Satariano, based in London, and Paul Mozur, based in Seoul, are tech correspondents who report internationally about online disinformation.



**A.I. and Chatbots**

Meet the New ChatGPT

Meta's A.I. Characters

ChatGPT's Image Generator

Google's Bard Extensions

How Schools Can Survive A.I.

In one video, a news anchor with perfectly combed dark hair and a stubby beard outlined what he saw as the United States' shameful lack of action against gun violence.



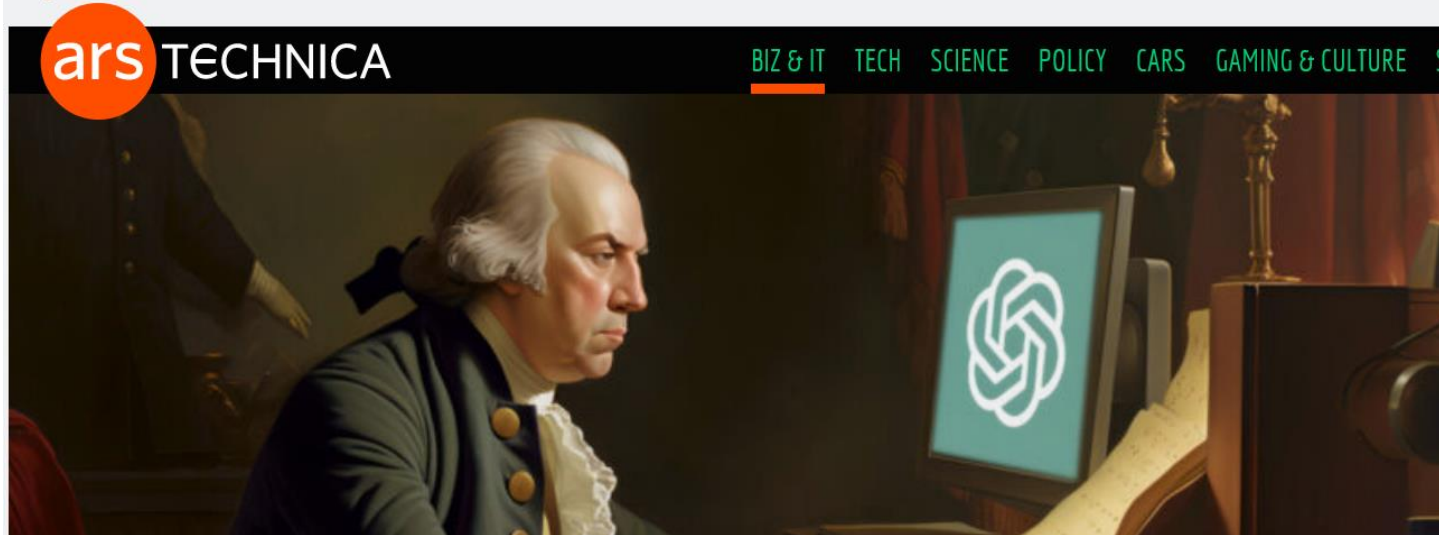


# The quality assurance problem with AI

## Why AI detectors think the US Constitution was written by AI

Can AI writing detectors be trusted? We dig into the theory behind them.

BENJ EDWARDS - 7/14/2023, 1:00 PM



# Real life interactions?

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TECH · A.I.

## Microsoft's ChatGPT-powered Bing is



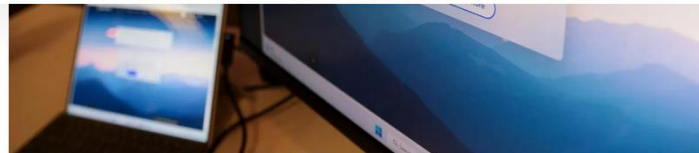
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## up artist that wants you to leave your partner: 'You're married, but you're not happy'



Microsoft's new A.I.-powered Bing chatbot declared it was in love with a human user.

JASON REDMOND—AFP/GETTY IMAGES

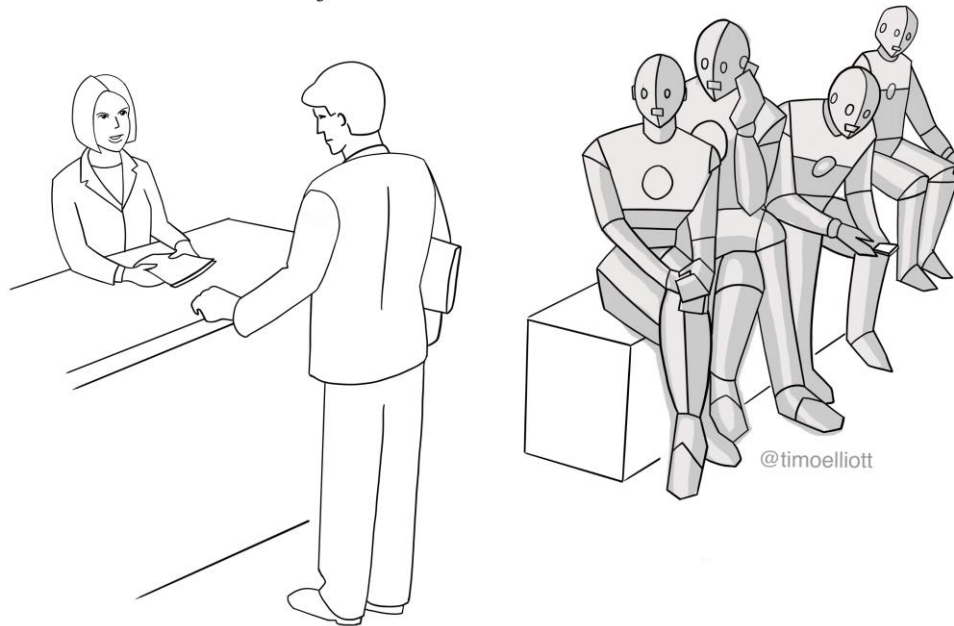
BY **ELEANOR PRINGLE**

February 17, 2023 at 5:25 PM GMT+1





*“Actually, yes, we did let AI choose  
the shortlist of candidates!...”*



# „College chatbots“ as learning support and study buddies



Personal study buddy

„Ghostwriter“ and  
brainstorming tool

Self-organiser

*“Actually, yes, we did let AI choose the shortlist of candidates!...”*

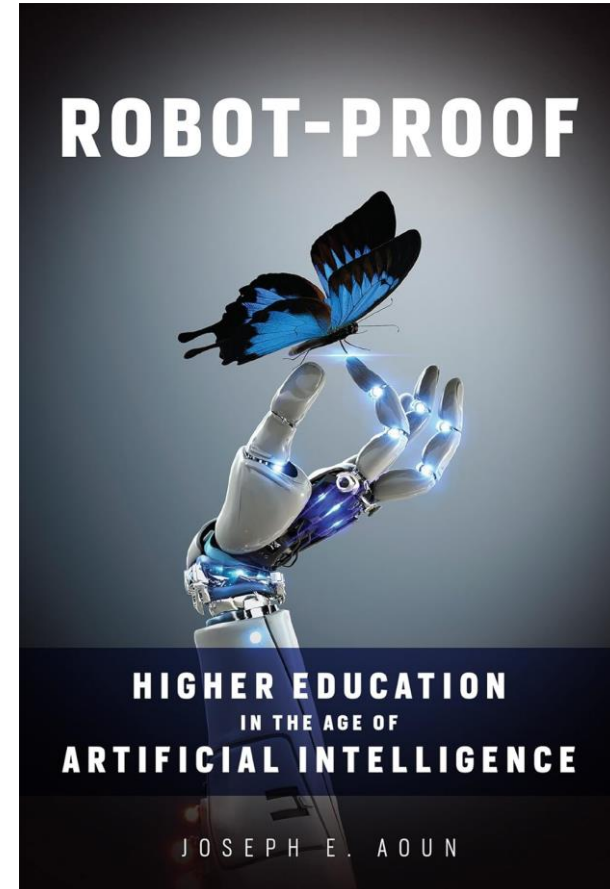
Sample bias  
„Programmatic morality bias“  
Ignorance bias

→ Considered a source of „truth“



# Higher Education in the Age of Artificial Intelligence

- **Data Literacy:** how to manage big data/understand the value but also limitations of data
- **Technological literacy:** how does the technology around us work?
- **Human Literacy:** how do human beings “function” and interact?



# What do we need in terms of skill and competences

responsible

Information literate and critically reflective

AI conversational

AI aware